

High School Small Learning Communities Application 2005-2006

School Staff
Place Student Accounting
address label here (check for accuracy).



To complete your application, fill in the top section of the form below, then turn to the inside pages to pick your top three small learning communities (SLCs). Because many of the SLCs fill up fast, it is recommended that at least one of your SLC choices is from your attendance area high school. Some SLCs will choose students at random, while others will select students based on requirements such as grade point averages. All students must also complete a writing exercise, which will be done in class.

Please Print

Name _____ (Last) _____ (First) M _____ F _____

Date of birth ____/____/____ Minneapolis Public Schools Student ID# _____
(Month / Day / Year)

Siblings: Do you have a sibling currently attending a Minneapolis high school? Please circle one: YES NO
If you circled YES, which school and SLC does the sibling currently attend: _____
(School) (SLC)

Sibling Name: _____ Sibling Grade: _____

Parent/Guardian: Do you have a parent/guardian who works for Minneapolis Public Schools? Please circle one: YES NO
If you circled YES, which school or department does your parent/guardian work at: _____

Student Address: _____ Apt. # _____

City: _____ State: _____ Zip Code: _____

Phone: _____ (Home telephone, or parent/guardian cell/pager) _____ (Current school) _____ (Current grade)

After selecting your top three SLC choices, print your choices below. Attendance Area High School: _____

1 st CHOICE	A / D	2 nd CHOICE	A / D	3 rd CHOICE	A / D
SLC Name _____		SLC Name _____		SLC Name _____	

School Name _____	School Name _____	School Name _____
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Parent/guardian signature _____ Date _____
(Print name clearly, then sign next to name)

Application Checklist ::::::::::: To be completed by school staff.

Check the following items to verify that they are in the application folder:

- Complete Application (1st, 2nd, and 3rd SLC choices indicated)
- In-class Writing Exercise
- Personal Statement
- Parent Signature
- 8th Grade Report Card (Transcripts)
- 7th Grade Report Card (Transcripts)
- Test Scores (CAT, NALT, IOWA, etc.)
- Attendance Records
- TEAE Scores for ELL students (if applicable)
- Extenuating circumstances, please explain:

For High School Students in Grades 9 - 12:

Complete this application and personal statement. **Include a high school transcript, MBST scores and graded writing sample from an English or social studies class.** A school counselor, school administrator or Minneapolis high school SLC coordinator must sign below.

School Counselor, Administrator or MPS High School SLC Coordinator Signature Date

Check ELL considerations:

ESL Level: O ___ 1 ___ 2 ___ 3 ___ 4 ___ 5 ___

Home Language _____

Bilingual services recommended for:

___ Hmong ___ Spanish ___ Somali

Bilingual Services Waiver Conference conducted; document attached.

ELL Staff Signature Date

Please sign below to verify that all of the information above is accurate:

Middle School Staff Signature: _____ Date: _____ Phone: _____

ROOSEVELT (Language support is available in Somali.)

Automotive Services & Collision Repair / Construction Occupations <i>Place an "X" after your interest area:</i> Auto Services ___ Collision Repair ___ Construction Occupations ___		✓	Random selection.
Health Careers / Medical		✓	Students selected based on their skills as reflected on the Personal Statement essay; in-class writing sample; minimum 2.0 GPA ("C" average); passing grades in math and science; and good attendance.
International Business & Information Systems <i>Place an "X" after your interest area:</i> International Business ___ Information Systems ___		✓	Students selected based on their skills as reflected on the Personal Statement essay; in-class writing sample; good attendance; test scores; minimum "C" math grades; and minimum 2.0 GPA ("C" average).
Open		✓	Students selected based on their skills as reflected on the Personal Statement essay; in-class writing sample; excellent attendance; grades and test scores will be examined.
World Studies	✓		Random selection.

SOUTH (Language support in Amharic and Somali.)

All Nations American Indian		✓	Random selection.
Liberal Arts		✓	Students selected based on their skills as reflected on the Personal Statement essay; in-class writing sample; standardized test scores in the 70 th percentile or higher; and minimum 3.0 GPA ("B" average).
Open		✓	Students selected based on their skills as reflected on the Personal Statement essay; in-class writing sample; and minimum 2.5 GPA ("C+" average).
Triple E Environmental Studies (Environment, Empowerment, Essentials)	✓		Random selection.

SOUTHWEST (Language support is available in Spanish.)

Arts and Humanities <i>Place an "X" after your interest area:</i> Fine Arts ___ Humanities ___ Technology Arts ___	✓		Random selection.
International Baccalaureate	Must live in Roosevelt, Southwest or Washburn attendance areas.		Students selected based on their skills as reflected on the Personal Statement essay; in-class writing sample; standardized test scores in the 80 th percentile or above in reading and math; 95 percent attendance; and minimum 3.0 GPA ("B" average).

WASHBURN (Language support is available in Somali.)

Academy of Hospitality & Tourism		✓	Random selection.
American Studies Academy	Must live in Roosevelt, South, Southwest or Washburn attendance areas.		Students selected based on: their interest in American history as reflected on the Personal Statement essay; in-class writing sample; good attendance; and passing scores on Minnesota Basic Standards Test. Students selected based on their skills as reflected on the Personal Statement essay; in-class writing sample; strong ability or interest in reading and writing; great attendance; and minimum 3.0 GPA ("B" Average).
Aviation & Aerospace		✓	Random selection.
Engineering	✓		Random selection.
International Studies		✓	Random selection.
Technical Design	✓		Random selection.

Tips for Completing Your Small Learning Community Application

What are SLCs?

“SLC” stands for “small learning community.” SLCs are programs within high schools where students with the same interests take many of the same classes, have the same teachers, and experience many other things together.

Pick up a High School Guide from your teacher or counselor so that you can read about each SLC. There are a wide variety of SLCs, so talk to your family about what your interests are so that you can choose SLCs that are the right fit for you.

When you’ve chosen your top three SLCs you will be ready to fill out this application. Make sure and have a counselor, teacher or family (parent or guardian) help you with the application.

Attendance Area and Citywide SLCs

Attendance Area SLCs are available only to students who live in the neighborhoods surrounding a particular high school. Talk to your school counselor or teacher to find out which is your neighborhood high school, or Attendance Area school.

Citywide SLCs are open to all students no matter where they live. So even if you live in the south area of Minneapolis, you can still pick an SLC that is located on the north side of town as long as it is marked as a “Citywide” SLC (see inside of application).

International Baccalaureate SLCs (offered at Patrick Henry and Southwest) and Washburn’s American Studies Academy have specific geographic boundaries. Turn to the inside of this application for more information on what those boundaries are.

What if I don’t get my top SLC choice?

Once your application is handed in, it will be sent to the SLC that you marked as your top choice. Since there are limited seats available for each of the SLCs, not everyone can get his or her top choice. If you don’t get your top choice, your application will then be sent to your second choice. But keep in mind that your second choice might be full, too. Because not all students can get their first or second choice, it is a good idea that your

third choice is an Attendance Area Only SLC from your neighborhood high school. This means your third choice will be a “sure thing.”

Sibling and Employee Preference

Siblings of students already in an SLC and children of Minneapolis Public Schools employees may be eligible for preference placement in an SLC.

In order to be placed in an SLC with entrance requirements, students applying for preference must meet the requirements before preference applies.

Furthermore, space and transportation considerations may limit sibling or employee preference if students live outside a school’s attendance area. If these preferences apply to you, make sure and fill out the information on the front of this application.

English Language Learners (ELL)

Bilingual programs (ELL Small Learning Communities) are offered at the high schools listed below. The district’s ELL Department recommends that students in Levels Orientation, 1 and 2 be automatically placed in an ELL SLC at the high school that offers bilingual support

in the student’s native language, unless bilingual services are waived.

Students who are Levels 3, 4 and 5 may choose to apply directly to any of the SLCs on the other side of this page as long as they meet the SLC restrictions, such as living in the appropriate attendance area or the SLC entrance requirements. English as a Second Language services are offered at all high schools. Parents are encouraged to call high schools directly to find out exactly what kind of bilingual or other services are available.

Your Personal Checklist ✓

- Before filling in the application, talk to your family about your SLC choices. What do they think? Learn all you can about your options. Is this a good match? Are there other SLCs you should consider?
- For your top three SLC choices, choose at least one “Attendance Area Only” SLC from your neighborhood high school.
- Fill out the application clearly and completely.
- Hand in everything that is required for your application by December 17! Your teachers and counselors need time to make sure the required information is attached.
- Make sure your parent or guardian signs the application.

ELL Programs

Hmong: Patrick Henry; North
Spanish: Edison; Southwest
Somali: Edison; Roosevelt; Washburn